Welcome to Phoenix!

Welcome to the 2018 NAKHE Annual Conference! It is my pleasure to welcome to Phoenix’ Hyatt Regency which is an ideal location for our 2018 NAKHE conference. This year’s conference theme, *Building Professional Communities through collaboration and Communication*, has been designed to engage us as Kinesiologists in Higher Education who not only understand the past and recognize the role it has played in our present but to thoughtfully consider the roles that these themes play in helping us achieve our goals in higher education. Our Vice President, Britt Johnson, has been working overtime to ensure the quality of the program as well as the quality of your experience in Phoenix.

The program features many prominent scholars as well as a diverse offering of presentations. This year, an administrators’ workshop kicks off the NAKHE convention on Wednesday, January 3rd. Conference attendees will have to choose from a plethora of program strands (e.g., Technology, Coaching, IPAP, Community building, and Communications) design to not only to inform but also to be applied in our respective higher education settings. Additionally, four Endowed Lectures (Hanna, Homans, Sargent, and Poindexter) will be presented by eminent scholars as well as a budding young scholar. Poster presentations will round out this exciting program sure to sate our need for professional edification. As always, there is lot of time for professional networking and meet-ups with our colleagues and friends. Oh, don’t forget the food, provided for your dining pleasure and social interactions!

The Hyatt Regency is situated in the center of this cosmopolitan city. It is conveniently located just across the street from the Phoenix Convention Center and within walking distance to many popular attractions, our hotel gives you easy access to the best that Phoenix has to offer. Several city activities (Women’s Basketball game and numerous dining opportunities) are offered to our attendees to make this conference a special experience for all!

Many of us attend NAKHE for the chance to socialize with our colleagues across kinesiology in higher education. NAKHE is a small, connected group of people who are dedicated to leadership in our profession and I am proud to be one of you!

With kindest regards,

*B. Ann Boyce*

B. Ann Boyce  
NAKHE President, 2016-2018
Social Justice and Diversity Committee - Regardless of personal experiences or perspectives on any specific topic or event occurring around the country, it is clear that social justice and diversity issues and opportunities are impacting everyone. NAKHE’s Social Justice and Diversity Committee is committed to creating spaces where leaders and mentors in the allied fields of kinesiology can engage in dissecting, contextualizing, and understanding the connections between the work each of us are doing and the greater society in which our work is embedded. Therefore, again this year, members of the Social Justice and Diversity Committee will be facilitating a five-ten minute discussion at the end of each presentation cluster to illustrate intersections, interruptions, and impacts between topics presented and society at-large. These conversations are not an evaluation of content or presentation. They are intended to provide a non-evaluative lens through which the organization may move forward intentionally toward equity, excellence, efficacy, and Agency.

**Wednesday January 3, 2018**

9:00 AM – 12:00 Noon
Board Room - Board of Directors Meeting

12:00 Noon – 2:00PM
Lunch on your own (BOD has lunch provided in Board room)

2:00 PM – 5:00 PM
Cassidy - Administrative Workshop

*Department Head Certification Presentations*

**Project Leadership in Higher Education**
- Daniel Burt – Texas A&M University - Kingsville
- Brian Culp – Kennesaw State University
- Joe Deutsch – North Dakota State University
- Kacey DiGiacinto – Elizabeth City State University
- Beth Hersman – Wright State University
- Shewannee Howard Baptiste – University of Tennessee - Chattanooga
- Martha James Hassan – Morgan State University
- Kris Jankovitz – California Polytechnic State University – San Luis Obispo
- Britt Johnson – Missouri Western State University
- Jody Langdon – Georgia Southern University
- Tara Tietjen-Smith – Texas A&M University – Commerce
- Gwen Weatherford – Texas Woman’s University
- Gayle Wells – Western Carolina University
- Emilia Zarco – Adelphi University

**Review and Planning for the 2018 / 2019 Department Head Certification Training**

5:00 PM – 7:00 PM
Atrium II – Evening Social (Sponsored by Caduceus International Publishing inc.)
Induction of NAKHE Fellows

**Thursday January 4, 2018**

7:00AM – 8:00 AM
Garden Court – Continental Breakfast
8:00AM – 10:00 AM Concurrent Sessions
Room 312 – Technology Strand

**Innovation and Expansion of On-Line Graduate Programs**
Robert Mechikoff, Kathy Fritch & Carol Reiseck – Concordia University – Chicago

**The Current Collaboration Efforts by NAKHE and SHAPE America to Address Physical Literacy and the Decline of PETE/HETE Programs**
Beth Hersman – Wright State University, Jackie Lund – Georgia State University
Daniel Burt – Texas A&M- Kingsville

**Social Media in Health Promotion: Applications for Enhancing Collaboration**
Emilia Zarco – Adelphi University
Kadi Bliss – Austin Peay State University

**Solving the Acoustic Issue in Physical Education Settings Through Collaboration Across Disciplines**
Stu Ryan – University of West Florida

**The Evolution of Kinesiology: A Case Study on Program Sustainability**
Stacy Bishop - University of Montevallo

Room 314 – Coaching Education Strand

**Collateral Damage: Graduate Assistant Coaches Experiences of Coaching Changes in NCAA FBS Universities**
Latrice Sales, Samuel Twito, & Louis Harrison – University of Texas - Austin

**A Sports & Coaching Science Degree Six Months In: What We’ve Learned**
Tim Baghurst – Oklahoma State University

**Building a Professional Coaching Community**
Tiffany Dirks & Ross Friesen – Washburn University

**Ten Practical Strategies to Teach Nutrition to Coaches**
Shelley Holden – University of South Alabama
Tim Baghurst – Oklahoma State University

**Seeking a "truest, strongest, deepest self": Youth sport specialization and William James**
Doug Hochstetler – Penn State University – Lehigh Valley

Room 318 – IPAP Strand

**A Lab School: The Opportunity for the Collaboration of Public Schools and Local Universities**
Robert Beaudet & Gayle Wells – Western Carolina University

**Out of the gym door: Lessons from High School to be learned in IPAP**
Geoff Meek – Bowling Green State University

**Immigrant Parent Perspectives and their Implications for Physical Education Teacher Educators**
Seo Hee Lee & Suzanna Dillon – Texas Woman’s University

**College/University Instructional Physical Activity Programs and Reading Literacy in Higher Education**
Kevin Casebolt, Shawn Watkins & Li-Ming Chiang – East Stroudsburg University

**Daily Physical Activity Programs in Canadian High Schools: How Well Are They Working?**
Emilio Landolfi – University of the Fraser Valley
10:00 AM – 10:30 AM
Juice Bar break / social time – Garden Atrium

10:30AM – 12:00 Noon   Concurrent Sessions
Room 312 – Community Building Strand
   *From the Halls of Academia to the Walls of the Gym & Back to Reality*
   Amanda Campbell – Bridgewater College
   *Bringing Lab to Life*
   Resa Chandler and Amy Stringer – Western Carolina University
   *The Birth of a Fitnessgram Collaboration*
   Vanessa Fiaud & Trisha Brown– West Texas A&M University

Room 314 – Coaching Education Strand
   *Roundtable Discussion – Future of Coaching Education*
   Tim Baghurst – Oklahoma State University

Room 318– IPAP
   *The Relationship Between Curricular Physical Activity and College Retention After the First Year*
   Laura Bounds – Northern Arizona University

   **IPAP Featured Programs**
   1. University of Iowa – Andrea Short
   2. University of North Carolina – Wilmington – Lindsey Nanney & Jaimie Updegraff
   3. Northern Arizona University – Kelly Guerrero

12:00 Noon – 1:30 PM
New Member Lunch – Garden Atrium   (Sponsored by the Past Presidents – Mel Finkenberg, Leah Fiorentino, Camille O’Bryant, Ron Fielgold, Steve Estes, Beverly Mitchell, Mike Metzler, Judy Bischoff and Joy DeSensi)
Committee Meetings – Room 318

1:30 PM – 2:00 PM
Break

2:00 PM – 3:30 PM   Concurrent Sessions
Room 312 – Community Building Strand
   *A Kinesiology Conundrum: Physical Activity in Kinesiology Degree Programs*
   Greg Twietmeyer – Mississippi State University
   Tyler Johnson – Boise State University
   *Faculty Collaboration: When to Open and When to Close the Proverbial Door*
   Daniel Burt – Texas A&M – Kingsville
   Kacey DiGiacinto – Elizabeth City State University
   *Creating Avenues for Community and Research Collaboration*
   Jennifer Bunn & Donna Woolard – Campbell University
Room 314 – Communications Strand

**Revisioning NAKHE: Building a More Relevant Future**
William Freeman & Donna Woolard – Campbell University

**Enabling False Expertise: An Assault on Academic Freedom and a Removable Roadblock in Advocating for Kinesiology**
Brett Holt – University of Vermont

**University Collaborations in Teacher Preparation with P-12 schools**
Nguyen Nhu & Sue Barnd – Metropolitan State University of Denver

Room 318 – Community Building Strand

**Community Building: Answering the Call for Partnership**
Bridget Melton – Georgia Southern University

**Collaboration on Research Projects: Successes, Failures and Everything in Between**
Gayle Wells & Robert Beaudet – Western Carolina University

**A Required Field Experience Class in Sport and Recreation Management - Charting the Course for the Real World**
Clay Bolton & Samantha Roberts - Texas A&M University - Commerce

**How to Compete with Other Institutions Through Collaboration, Community Building, and Networking.**
Andrew Shim – College of St. Mary

3:30 PM – 4:00 PM  Set-up for Poster Sessions – Cassidy

4:00 PM – 5:30 PM

Cassidy - Poster Sessions  (Sponsored by Taylor and Francis)
Joanna Davenport Graduate Student and Professional Poster Session

**Need Supportive Instructor Training: Perspectives from Graduate Teaching Assistants in a College/University Physical Activity Program**
Megan Wittenberg & Jody Langdon – Georgia Southern University

**Developing an Accredited Coaching Certification for LTAD.**
Dana Jaconi – HB Specialty Foods

**Readability of Publicly Available Physical Activity Information: An Opportunity for Kinesiology to Improve Knowledge Translation**
Jafra D. Thomas, Brian R. Flay, Bradley J. Cardinal – Oregon State University

**Profiles of the 14% of Children Who Do Not Achieve MVPA Once a Week. A sequential mixed model approach.**
Geoff Meek – Bowling Green State University
Vandita Prasad – Toledo Public Schools

**Integrating edTPA (Teacher Preparation Assessment) throughout the CCSU/SCSU Physical Education Teacher Preparation (PETE) Curriculum**
Carol Ciotto, Jan Bishop - Central Connecticut State University
Marybeth Fede & Catherine Berei – Southern Connecticut State University

**The PE Drain. PETE on the Precipice: Staying Relevant in a Field of Other Sport and Exercise Majors**
Anthony Parish – Armstrong State University
Tim Baghurst – Oklahoma State University

**An Overview of the Importance of Experiential Learning within Sport Management**
Karla Jones – Johnson C Smith University
A Story of Our Pre-Service Community Collaborating Towards Reconciliation Through The Infusion of Aboriginal Content in Canadian Physical Education
Jenna Lorusso, Kaitlyn Watson, Jocelyn Brewer – Western University
Madison Hubley & Megan Pickett – Waterloo Schools
Reid Lenders – Western University

A Qualitative Case Study of NCAA D-1 Millennial Female Tennis Players Perception of Leadership Behavior of College Coaches: From the College Choice Period to Graduation
Lauren Holzberg – University of New Mexico

Is Being a Student Athlete Worth It? (The abuse of college coaches)
Lauren Holzberg – University of New Mexico
Minhun Kim – Bridgewater College

The Process and Structure for Success in Community Partnerships: A Proposed Study
Ashley Johnson & Lucie Lévesque – Queen’s University

University of Ottawa – Contextualizing the Development and Practice of Aquatic Physical Therapy in Ontario Canada
Alysa Ashton – University of Ottawa

Effects of a PEP Grant on an Inner-City School
Amy Gagnon – Central Connecticut State University
Dan Swartz – Southern Connecticut State University
Darren Robert – Eastern Connecticut State University

5:30 PM – 6:15 PM
Ellis Foyer – Social and light Meal
Light meal – Street Taco’s

6:15 PM – 7:30 PM
Ellis
Hannah Lecture (Sponsored by Leah Fiorentino)
“Mentoring: A Convenience or a Convergence”
Dr. Beth Hersman – Wright State University
Introduction by Samuel Hodge

NAKHE Plenary Address
Dr. Ann Boyce – NAKHE President

Friday January 5, 2018

7:00 AM – 8:00 AM
Continental Breakfast – Garden Court
Board Room – Editorial Board Breakfasts (IJKHE and QUEST only)

7:30 AM – 9:00 AM
Cassidy – Past Presidents Breakfast (Past Presidents only)
8:00 AM – 9:30 AM
Concurrent Sessions
Room 312 – Communications Strand

**Collaboration, Community Building, and Communication for Exercise Program Design:**
*Implications of the Scholarship of Teaching and Learning Impacts for a Course Redesign*
Ivan Guillory & Douglas McLaughlin – California State University - Northridge

**Department Chairs View of the Importance of Research at Primary Teaching Universities**
Dean Culpepper – Texas A&M University – Commerce
Lorraine Killion – Texas A&M University - Kingsville

**Using Data to Inform Programmatic Decision Making**
Glenn Hushman & Carolyn Hushman - University of New Mexico

**Autonomous Motivation in University Instructors: What Drives Our Choice to be Autonomy Supportive**
Jody Langdon – Georgia Southern University

Room 314 – Community Building Strand

**An Inter-professional Approach to a Community Based Interdisciplinary Wellness Program**
Susan Guyer & Tracey Matthews – Springfield College

**Three Sides to Every Story: Exploring the Experiential Education Experiences of Students, Professors and Community Partners**
Ashley Johnson – Queen’s University and Nancy Francis – Brock University

**Kinesiology Pre-Healthcare Programs: Building Professional Community through Collaboration and Communication**
Sarah Christie – Campbell University

Room 318 – IPAP Strand

**Implementation of Self-Talk for University Instructional Physical Activity Programs as a Best Practice Approach**
David Cutton & Daniel Burt – Texas A&M University - Kingsville

**Making the Best of a Good Situation: Higher Education Instructional Physical Activity.**
Teasha Jackson – Minot State University

**Cultivating a Yoga Community through Communication**
Lauren Rhodes – Texas A&M University - Commerce

**Positive Effects of Collegiate/University Instructional Physical Activity Courses: A Recent Study on Mood and Attitude toward Physical Activity**
Bernie Goldfine, James Annesi, Kandice Porter – Kennesaw State University
Grant Hill – California State University – Long Beach

9:30 AM – 10:00 AM
Break
10:00 AM – 11:30 AM  Concurrent Sessions
Room 312 – Technology Strand

*Gamesmanship Beliefs of Volunteer Youth Sports Coaches*
Joe Deutsch – North Dakota State University

*Transition to Technology from Traditional Teaching*
Gordon Schmidt – New York Institute of Technology

*Using Peer2Peer Web Technology (BeakerBrowser and the DAT Protocol) for Research Collaboration in Kinesiology.*
Mark Mann – Texas Women’s University

*Utilizing A Home Health Learning Simulation for Interdisciplinary Communication Practice*
Cara Gomez & Jennifer Akey – Delaware State University

Room 314 – Community Building Strand

*Perceptions of Person-Environment Fit between Female and Male NCAA Sport Administrators*
Keston Lindsey – University of Colorado at Colorado Springs
Gwen Weatherford – Texas Woman’s University

*Building a Community: Three Physical Education Teacher Education Departments Journeys*
Amy Gagnon, Matthew Martin – Central Connecticut State University
Dan Swartz – Southern Connecticut State University
Darren Robert – Eastern Connecticut State University

*A Multi-disciplinary Wellness Program: Development and Outcomes*
Park Lockwood and Roy Wohl – Washburn University

*Internship Gatekeeping: What to do with students that exhibit an unconscious bias?*
Amy Stringer & Resa Chandler – Western Carolina University

Room 318 – IPAP Strand

*Preparing Graduate Teaching Assistants: Perceptions of First-Year Student Experiences*
Brenna Cosgrove, Jessica Richards, Nikki Holett & Dr. Sheri Brock
– Auburn University

*Sense of Community in Golf: An Examination of a Grassroots Golf Program for Black Females*
Anthony Rosselli - Texas A&M University – Commerce
John Singer – Texas A&M University

*Successful Contemporary Pedagogical Techniques for Today’s Collegiate Physical Education Classes*
Amy Rady – New Jersey City University

*From Combatives to Survival Swimming: Physically Preparing our Nation’s Future Leaders at West Point.*
Cadet Alyssa Peters-McKethan and Dr. Jesse Germain – West Point
11:30 AM – 12:15 Noon
Ellis – **Young Scholar Address** (Sponsored by Mel Finkenberg)
Christopher Dondzilla – Congruent Accuracy of Wrist-worn Activity Trackers during Controlled and Free-Living Conditions.
*Response by Anna Marie Frank* – Homan’s Lecturer

12:15 Noon – 2:00 PM
Ellis - **Sargent Lecture**
“**Physical Education and Policy Development....the final frontier?**”
Hans van der Mars – Arizona State University – Polytechnic Campus
Introduction by Ann Boyce

**Distinguished Awards Ceremony**

2:00 PM – 3:30 PM
Concurrent Sessions
Room 312 – Technology Strand
*Enhancing Health Care Education Through Large-Scale Interdisciplinary Simulation*
Jacob Lindquist, Courtney Lewis, James Sweet, & Frank Fedel
– Eastern Michigan University

*Collaborating for CSPAPs - Physical Educators and External Providers*
Sarah Doolittle – Adelphi University

*Utilizing Livecast Modeling Technology to Enhance Classroom and Lab Interaction*
James Sweet, Frank Fedel, Laura Sweet, & Jacob Lindquist
– Eastern Michigan University

*Survival of the Fittest or Smartest? How PE and Coaching Can Thrive Together*
Melissa Jensen and Tim Baghurst – Oklahoma State University

Room 314 – Community Building Strand
*Entering "the other": How Can We in PETE Connect Meaningfully with the Athletics Department at a Comprehensive University?*
Anne Merrem – University of West Georgia

*#mustangsUNITED: The Birth of a Grassroots Campus Inclusivity Program*
Camille O’Bryant & Stan Yoshinobu
– California Polytechnic State University – San Luis Obispo

*Serving the Community in Sport & Recreation Management Programs*
Clay Bolton & Samantha Roberts – Texas A&M University – Commerce

*Promoting the Scholarship of Teaching and Learning in Kinesiology Departments*
Mike Metzler – Georgia State University
Jody Langdon – Georgia Southern University

Room 318 – Community Building Strand
*PreK-Olympics: University & City Partnership*
Jan Bishop, Carol Ciotto & Amy Gagnon - Central Connecticut State University

*Community Partnerships in PETE programs*
KC Diedrich – Elmhurst College
Glen Miller – Baylor University

*Mentorship Needs and Strategies in an Academic Community*
Tara Tietjen-Smith – Texas A&M University – Commerce
3:30 PM – 5:30 PM

**NAKHE Movie Theater**

Room 312 – “The Motivation Factor”
Room 318 – “Coming to My Senses” – Adapted Physical Education

5:30 PM – 6:30 PM

Ellis – Featured Speaker (Sponsored by Caduceus International Publishing inc)
Dr. Lisa Campos - Vice President for Intercollegiate Athletics – UTSA

7:00 PM  Wells Fargo Arena, Tempe Arizona
Arizona State University Women’s Basketball Game
Arizona State vs California

**Saturday January 6, 2018**

8:00 AM – 10:00 AM
Ellis – Plated Breakfast
2018 NAKHE Business Meeting

10:00 AM – 11:30 AM
Cassidy – *Mentoring Panel*
Led by Steve Estes
Camille O’Bryant - California Polytechnic State University – San Luis Obispo
Lynda Randsell – Northern Arizona University
Jesse Germain – West Point
Betty Block - Texas A&M University - Commerce
Richard Oates – University of North Georgia
Damon Andrews – Louisiana State University

11:30 AM – 12:00 Noon
Break

12:00 Noon – 2:00 PM
Ellis - *Homans Lecture* (Sponsored by Camille O’Bryant)
“The Times, They Need a Changing: Infusing Social Justice into Kinesiology Requires Collaboration”
Dr. Anna Marie Frank – DePaul University
Introduction by Martha James-Hassan

2:00 PM – 5:00 PM
Board Room
NAKHE Board of Directors Meeting

See you in Savannah Georgia for the 2019 NAKHE Convention – Jan 9-12, 2019
The International Journal of Kinesiology in Higher Education

Aims and Scope
The International Journal of Kinesiology in Higher Education (IJKHE) is dedicated to advancing the field of Kinesiology through publishing manuscripts that shape the direction of the field. The overall mission is to provide a forum for those in the field to share new, introductory, or small-scale research in addition to best practices in leadership, administration, and teaching. The IJKHE consists of peer or editor reviewed manuscripts, with a special focus on presenting the work of early career professionals and graduate students.

Areas of Emphasis
- Best Practices in Leadership
  - Articles written by those in leadership positions, or about leadership work.
- Best Practices in Teaching
  - Articles involving best practices in college teaching in Kinesiology.
- Research
  - Original research articles that address new or existing lines of research pertinent to the field of Kinesiology
- New Professionals
  - Articles written by newly hired professionals to aid others in their search for jobs or navigating the workplace
- Public Affairs
  - Articles written for a public purpose, including position papers
- Graduate Student Submissions
  - Articles highlighting Masters’ Thesis or Doctoral Dissertation work

Interested in submitting a manuscript?
Visit www.nakhe.org/ and click on Publications for submission information!

QUEST
Quest is the official journal of the National Association for Kinesiology in Higher Education (NAKHE). It is the leading journal for interdisciplinary scholarship for professionals in kinesiology in higher education. Quest provides a public forum for scholarship, creative thought, and research relevant to a broad range of interests held by faculty and leaders in higher education today.

Quest publishes: 1) manuscripts that address issues and concerns relevant and meaningful to the field of kinesiology; 2) original research reports that address empirical questions that are contextualized within higher education and hold significance to a broad range of faculty and administrators in kinesiology; and 3) reviews of literature and/or research of interest to one or more sub-disciplines in kinesiology.

Submission Guidelines for Quest
Authors preparing manuscripts to be submitted for review and publication in Quest must adhere to the guidelines published in the Publication Manual of the American Psychological Association (6th ed., 2011).
Manuscripts should not ordinarily exceed 25 pages in length, double-spaced, with standard margins. Manuscripts must include continuous line numbering from beginning to end. Articles are to be submitted electronically via Manuscript Central at http://mc.manuscriptcentral.com/quest.
SAVE the DATE

National Association for Kinesiology in Higher Education Conference

Best Practices in Kinesiology: Showcasing our Successes

Faculty Development
Student Success
Entrepreneurism
Innovative Curricula

When:

January 9-12, 2019

Where:

Marriott Savannah
Riverfront Hotel
Savannah, Georgia

Point/Counterpoint Discussions on:
Trends in Student Preparation
Social Media
Open Access Journals
Interdisciplinary

Pre-Conference Administrative Workshop!

Lectures and Keynote Addresses

Leadership Institute Activities

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